**3D-Portfolio-240pts.**

**Overview:**

Students will be developing portfolios that will demonstrate artistic growth. These portfolios are to guide students through goal setting, artistic documentation and self-reflection through both personal and peer critiques of their work. Students will be more involved in the process of taking responsibility for their artistic decisions and documenting their artwork.

**Objectives:**

* Examine a broad range of their own work collected over time
* Analyze and assess their own progress
* Plan and manage their artistic direction
* Integrate diverse experiences in and out of the classroom
* Critique their own work and the work of others

**Portfolio Requirements:**

**Basic Information-80Pts.**

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| --- | --- |
| Student created a PREZI account as a place to digitally store photo documentation of work. |  |
| Student took pictures of all work and uploaded them into PREZI |  |
| Student uploaded critiques of each work of art |  |
| Student uploaded documentation of artistic direction and how experiences influence their work |  |

**Introduction Component:-80pts.**

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| --- | --- |
| Student completed the following ceramic techniques: Coil-Slab-Sculpture |  |
| Student explored different types of surface decorations |  |
| Student explored using different types of glazes. |  |
| Student demonstrated mastery of ceramic vocabulary |  |

**Growth Component-80pts.**

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| --- | --- |
| Student chose one or more of the ceramic techniques to focus their artistic direction |  |
| Student documented their critiques of each piece of artwork |  |
| Student assess their progress with instructor |  |
| Student produces a final work or body of work that demonstrates to the best of their ability the culmination of skills acquired, artistic development, and the integration of experiences. |  |