**Bad Hair Day-A Study of Contour and Descriptive Line**



Students use their knowledge of contour and descriptive line to create a “Bad Hair Day” portrait. Using the space below practice using expressive lines.

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Rubric:

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| Student demonstrated proper use of descriptive line by using at least 8-10 DIFFERENT line patterns. | 1-2-3-4-5 |
| Student demonstrated proper use of contour lines by creating a face with features. | 1-2-3-4-5 |
| Student displayed good craftsmanship. | 1-2-3-4-5 |
| Student demonstrated effort and perseverance until the project was complete. |  |